



**ORGANIZATION
CONTACT
REGISTRATION FEE**

AIESEP

Association internationale des écoles
supérieures d'éducation physique

Organizing institutions

UNIVERSITY OF FRANCHE-COMTÉ
IUFM, UFR-STAPS, LaSelDI (EA 2281)

Organizing Committee

Nathalie Wallian, Marie-Paule Poggi,
Mathilde Musard & Ingrid Verscheure

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Scientific Committee

► Présidents:

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► Members:

Pilvikki Heikinaro-Johansson (FIN),
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Mary O'Sullivan (IRL),

David Kirk (UK),

Chantal Amade-Escot (FR),

José Alvez Diniz (POR),

Nathalie Wallian (FR),

Paul Schempp (USA)

Official language

► English and French (mainly double .ppt
presentation for plenary conferences,
no simultaneous translation)

► Oral presentation 20' + 10' questions
(parallel sessions)

► Poster presentation (format A0)
1hour 1/2 per poster session



Dates: May, 27th-29th

Conference venue

IUFM of Franche Comté, Fort Griffon, Besançon (FR)

(location reserved for 100 to 110 participants max).

On front of the historical center of the City, Fort Griffon is an ancient military fort classified as historical monument.

Registration fees

- AIESEP members (2009) : 220 Euros
- Student AIESEP member : 200 Euros
- Non members : 300 Euros
- Student non member : 280 Euros

Note / Registration fees will comprise:

*Seminar organisation, programs, DVD Rom
for proceedings, 3 lunches, the Farewell Banquet,
social events and the Closing Dinner*

Accommodation (Hotels)

individual reservations on web site
<http://www.besancon-tourisme.com/hotel.php>

Access

From Paris: freight train (2h40 duration)
from Gare de Lyon station
<http://www.voyagessncf.com/leisure/fr/launch/home/>

One hour and half far from Lausanne (Suisse) that
hosts the IOC Museum, Besançon is a very historical
and typical French city. Vauban's citadelle has been
recognized as UNESCO World Heritage Center from
one year; Franche Comté's University has been created
in 1427. The social program will be exciting.

Abstract submission before january, 30th 2009

by Email to: nathalie.wallian@univ-fcomte.fr

- A4 margins of 2,5cm
- Title Times 12 bold; Authors Times 12, affiliation,
laboratory, country
- 5 key-words, Times 12
- Abstract Times 12, 300 words max, all single
space
- 5 references, Times 12, APA norms



**SITUATED
LEARNING & KNOWLEDGE
REFLECTIVE PRACTICE &
CONSTRUCTION
IN PHYSICAL
EDUCATION**

SITUATED LEARNING & KNOWLEDGE REFLECTIVE PRACTICE CONSTRUCTION IN PHYSICAL EDUCATION

**2009 AIESEP
INTERNATIONAL
SEMINAR
FOR SPECIALISTS**

**27–29TH MAY
UNIVERSITÉ DE
FRANCHE-COMTÉ
BESANÇON
FRANCE**

The **constructivist approach** and its emphasis on reflective pedagogy require that students be brought into the educational process as active learners. This approach postulates that practice is at the same time the basis and the means-to-an-end for learning, and that knowledge is extracted from situated experience. This foundation questions the true nature of knowledge in Sport Pedagogy, for it is not only extracted through scientific methods, but is also shaped from practice alone in authentic contexts.

The **purpose of this seminar** is to open perspectives with reference to four main themes:

- 1) What constitutes knowledge in physical education?
- 2) How does a learner elaborate and enrich knowledge from authentic experience?
- 3) How can a teacher shape pedagogical tools in order to empower reflective practitioners?
- 4) Which relationships between pedagogical content knowledge and active student development from elementary school to university?

This **International Seminar** will alternate oral presentations and poster sessions. Four keynote speeches will be delivered. Oral presentations and posters may be submitted with reference to one of the following themes:

- The nature of knowledge in Physical Education: foundation, ethics, epistemological postulates and philosophical and pedagogical issues
- Developing a reflective practitioner: pedagogical experiences, social and practical limits
- Pedagogical Content Knowledge and success in studies: from constructivism to pragmatic openings, the shaping of curriculum in a community of practice.

(Ten years later, the return!)



Jean-Paul Bronckart

Psychology and Educational Sciences, University of Genève (CH)

Former associate of Jean Piaget at the International Center of Genetic Epistemology, Jean-Paul Bronckart is, since 1976, full professor in Sciences of Education at the University of Geneva (CH). His researches and teachings concern learning in school conditions, especially didactics of language, discourse analysis and adult's formation by activity and work analysis. He elaborated the theoretical framework of socio-discursive interactionism, which integrate developmental conceptions of Piaget and Vygotsky, and an approach of language inspired by Saussure and Voloshinov. The title of his talk will be : *Learning and development in the approach of Socio-Discursive Interactionism*.

David Kirk

Leeds Metropolitan University, (UK)

David Kirk joined Leeds Metropolitan University in March 2005. He is currently Dean of the Carnegie Faculty and Professor of Physical Education and Youth Sport. Editor of Physical Education and Sport Pedagogy, he received the International Olympic Committee President's Prize in 2001 for his contribution to research in physical and sport education, the Outstanding Scholar Award in 2003 from the Research on Instruction and Learning in Physical Education Special Interest Group of the American Educational Research Association. His research interests include young people's experiences of sport, curriculum change in physical education, and situated learning in physical education and sport.

Jean-François Desbiens

Université de Sherbrooke, (Québec, Canada)

Regular researcher at the inter-university center on teaching profession, Jean-François Desbiens's interests are on (1) the intervention analysis on teaching and on kinesiology (communication, procedures and methods, class management, motor learning), (2) the pedagogical supervision, (3) the methods and procedures of teacher education higher education and (4) the analysis of preventive clinical practices in CLS.

Nathalie Gal-Petitfaux

UFR STAPS, Université de Clermont-Ferrand (France)

Involved from 1990 into PE Teacher training Teacher Education, Nathalie Gal-Petitfaux is presently researcher at Clermont-Ferrand Sport Science Department. Her research interests are on PE teacher's and student's activity in school settings. The main topics are: 1) teacher professional gestures; 2) interactions that determine the class collective activity; 3) the nature of teacher's professional knowledge and the relationships to action and 4) body, objects and space impact on knowledge transmission. Researches are developed within an anthropological and ergonomic approach based on ethnography methods and self-confrontation interviews by actors.

